

DEPARTMENT OF EDUCATION

Honours course:

Program Specific Outcomes (PSO):

1. State the meaning of Philosophical, Psychological and Sociological aspect of foundation in Education.
2. Discuss the nature of Philosophical, Psychological and Sociological aspect of foundation in Education.
3. Explain the scope of Philosophical, Psychological and Sociological aspect of foundation in Education.
4. Discuss the Historical aspect of foundation in Education.
5. Identify the different aspect of Educational Management.
6. Explain the different aspects of Educational Technology.
7. Distinguish the difference among different foundations of Education.
8. Discuss the Inclusive Education.
9. Explain the different types of Evaluation process.
10. Write down the different types of guidance.

Course Outcomes (CO):

1. Discuss the meaning, nature, scope, and aims of education.
2. Discuss the meaning and scope of educational philosophy.
3. Explain the factors of education and their relationships.
4. Describe the knowledge, reality, and value of different Indian schools of philosophy namely Sankhya, Yoga, and Buddhism.
5. Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism Realism.
6. Explain the concept of Democracy, Socialism, and Secularism, Equality.
7. State the educational philosophies of Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, Rousseau, Dewey, and Froebel, Sister Nivedita, Begum Rokeya, Plato.
8. Discuss the meaning, nature, and scope of Educational sociology and Relation between education and sociology.

9. Describe the Social factor and their relation to Education.
10. Define social groups, socialization and Social Institution and Agencies of Education.
11. Explain the Social change and its impact on Education.
12. Discuss the concept, nature, scope, and uses of Psychology in education.
13. Explain the influence of growth and development in education.
14. Describe the meaning and concept of learning, its theories, and factors.
15. Explain the application of learning theories in the classroom situation.
16. Discuss the concept and theories of intelligence and creativity.
17. Explain the concept and development of personality.
18. Discuss the concepts of measurement and evaluation in the field of education.
19. Explain what is inclusion and types of exclusion and their causes.
20. Define formative and summative evaluation process.
21. Explain the concept and various types of guidance.

General course:

Program Specific Outcomes (PSO):

1. State the meaning of Psychological and Sociological aspect of foundation in Education.
2. Discuss the nature Psychological and Sociological aspect of foundation in Education.
3. Explain the scope of Psychological and Sociological aspect of foundation in Education.
4. Discuss the Inclusive Education.

Course Outcomes (CO):

1. Discuss the meaning, nature, scope, and aims of education.
2. Explain the factors of education and their relationships.
3. Explain the factors of education and their relationships.
4. Explain the concept of Democracy, Socialism, and Secularism, Equality.

- 5. State the educational philosophies of Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, Rousseau, Dewey, and Froebel ,Sister Nivedita, Begum Rokeya,Plato.**
- 6. Discuss the meaning, nature, and scope of Educational sociology and Relation between education and sociology.**
- 7. Describe the Social factor and their relation to Education.**
- 8. Define social groups, socialization and Social Institution and Agencies of Education.**
- 9. Explain the Social change and its impact on Education.**
- 10. Discuss the concept, nature, scope, and uses of Psychology in education.**
- 11. Explain what is inclusion and types of exclusion and their causes.**
- 12. Explain the application of learning theories in the classroom situation.**