



Prabhu Jagatbandhu College

Affiliated to the University of Calcutta

Jhorehat, Andul-Mouri, Howrah, West Bengal, India

(NAAC Accredited)

Feedback Report (2023-24)

For the NAAC AQAR (2023-24), the college obtains feedback from [Students'/Alumni/Teachers'/Employer](#) of different disciplines on the syllabus through the google form. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of feedback is presented below:

Student's Feedback Report Session 2023-24

Question wise Score

	Overall Average Score	3.19
SL No.	Questions	Score
1.	How much of the syllabus was covered in the class?	2.98
2.	How well did the teachers prepare for the classes?	3.35
3.	How well were the teachers able to communicate?	3.58
4.	How the teacher's approach to teaching can be described?	3.01
5.	Fairness of the internal evaluation process by the teachers.	3.56
6.	Was your performance in assignments discussed with you?	3.13
7.	The institution takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.03
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3
9.	The institution provides multiple opportunities to learn and grow.	3.05
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.25
11.	Your mentor does a necessary follow-up with an assigned task to you.	3.33
12.	The teachers illustrate the concepts through examples and applications.	3.56
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	3.37



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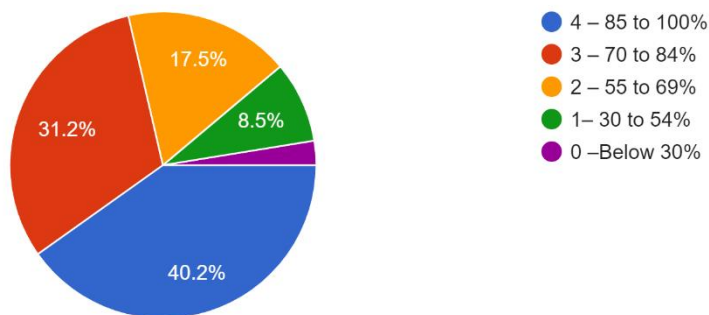
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14.	Teachers are able to identify your weaknesses and help you to overcome them.	3.27
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.08
16.	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.22
17.	Teachers encourage you to participate in extracurricular activities.	3.27
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.18
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2.4
20.	The overall quality of teaching-learning process in your institute is very good.	3.19

Feedback Analysis

1. How much of the syllabus was covered in the class?

234 responses





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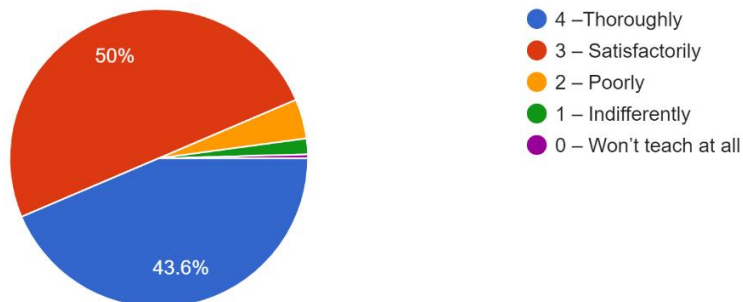
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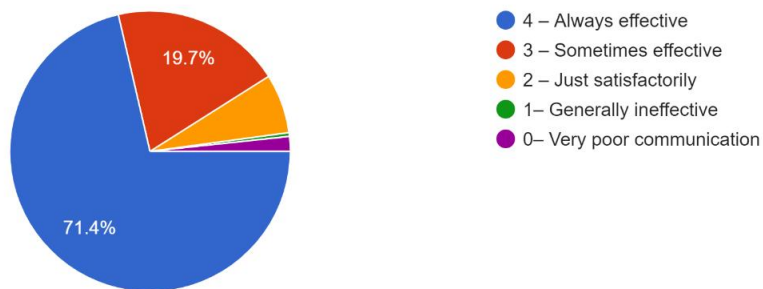
2. How well did the teachers prepare for the classes?

234 responses



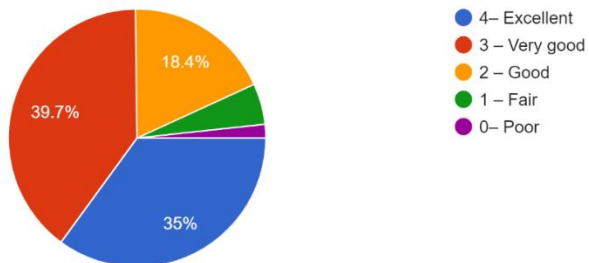
3. How well were the teachers able to communicate?

234 responses



4. The teacher's approach to teaching can best be described as

234 responses





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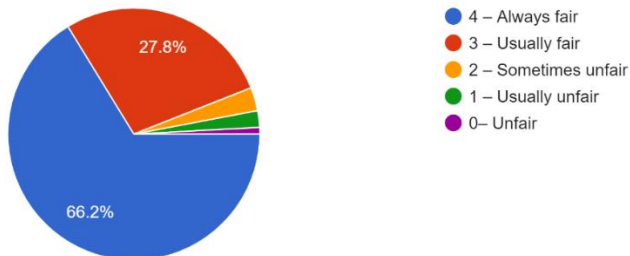
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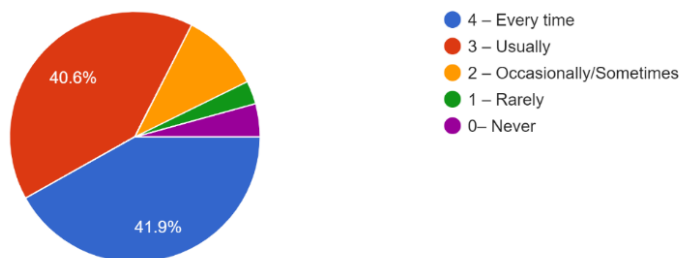
5. Fairness of the internal evaluation process by the teachers.

234 responses



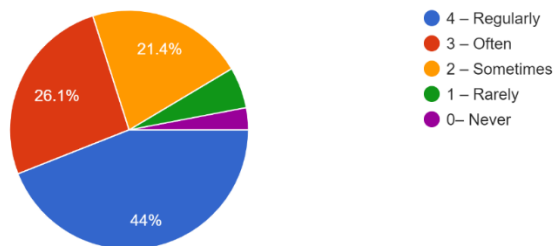
6. Was your performance in assignments discussed with you?

234 responses



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

234 responses





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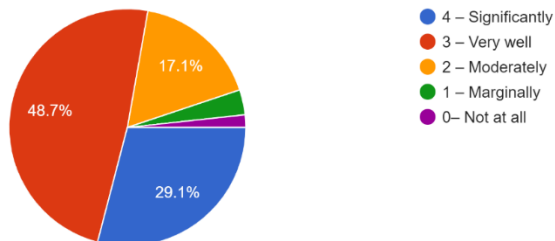
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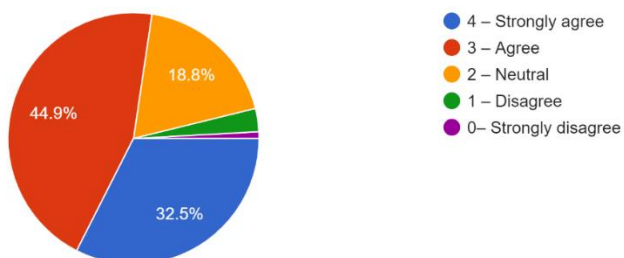
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

234 responses



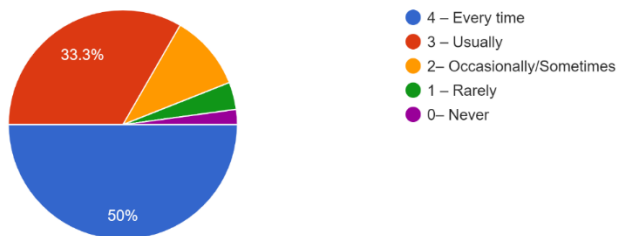
9. The institution provides multiple opportunities to learn and grow.

234 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

234 responses





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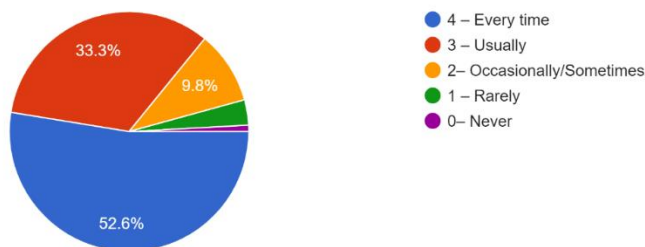
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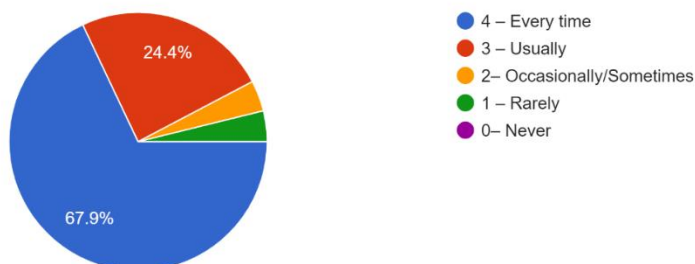
11. Your mentor does a necessary follow-up with an assigned task to you.

234 responses



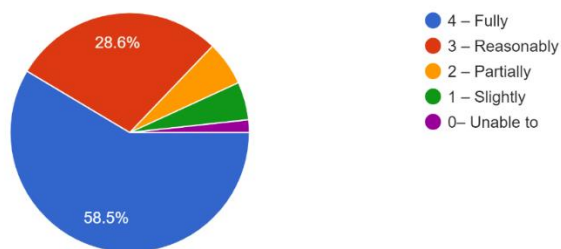
12. The teachers illustrate the concepts through examples and applications.

234 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

234 responses





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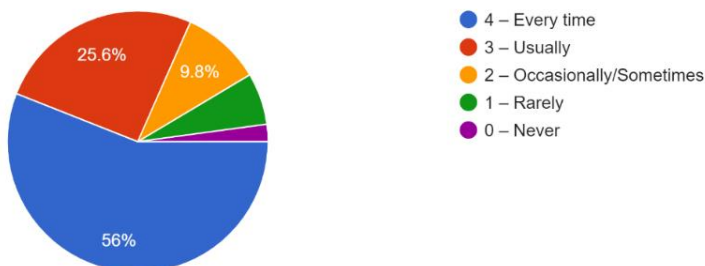
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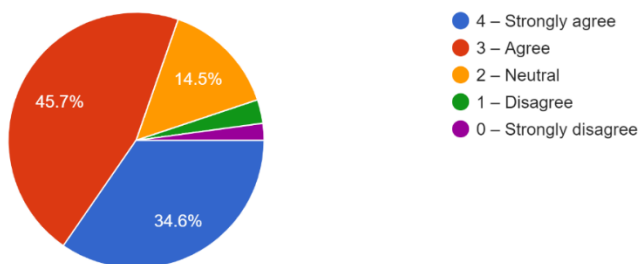
14. Teachers are able to identify your weaknesses and help you to overcome them.

234 responses



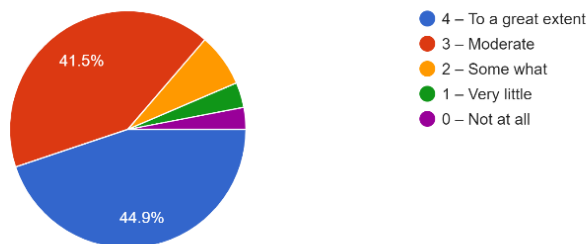
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

234 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

234 responses





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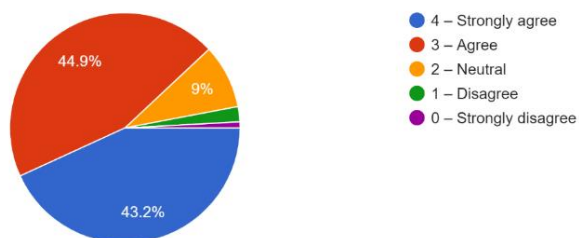
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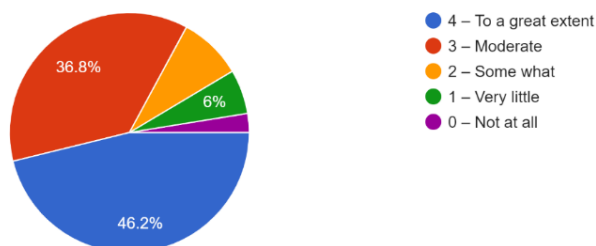
17. Teachers encourage you to participate in extracurricular activities.

234 responses



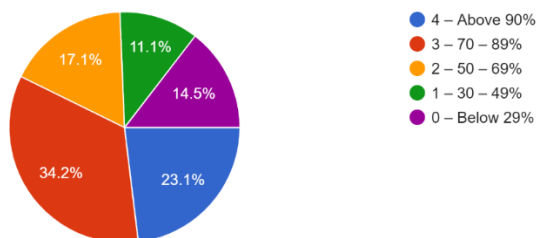
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

234 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

234 responses





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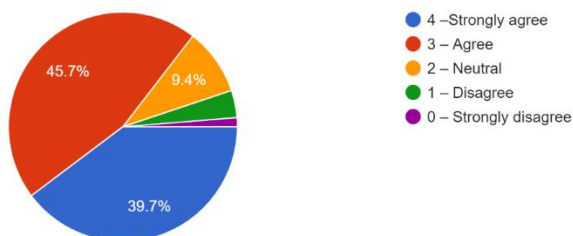
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20. The overall quality of teaching-learning process in your institute is very good.

234 responses



Alumni Feedback Report Session 2023-24

Question wise Score

Feedback on Curriculum		
	Overall Average Score	3.29
SL No.	Questions	Score
1.	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.47
2.	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.80
3.	The performance of the Institution providing opportunities, learning & holistic growth.	2.95
4.	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.19
5.	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.22
6.	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.29
7.	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.44
8.	The role of the Institution in encouraging participation to extra-curricular activities.	3.23
9.	The role of the Institution in encouraging sporting activities & good cultures of health.	3.12



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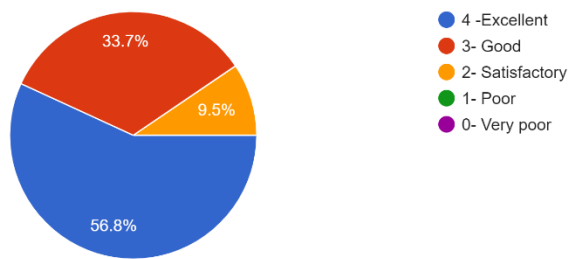
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10.	The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.17
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Feedback Analysis

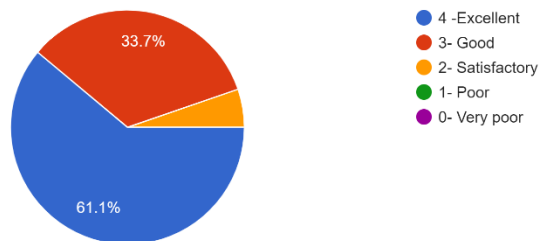
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

95 responses



2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

95 responses





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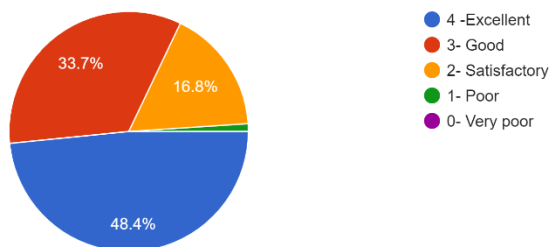
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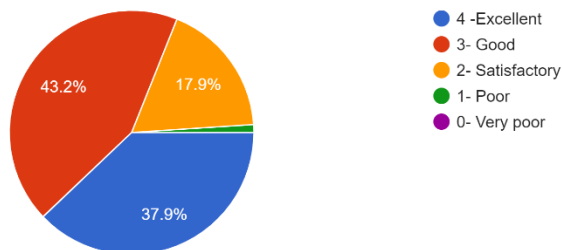
3. The performance of the Institution providing opportunities, learning & holistic growth.

95 responses



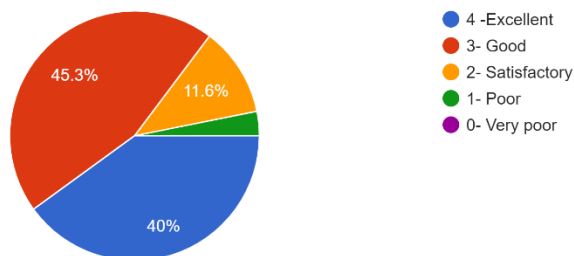
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

95 responses



5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

95 responses





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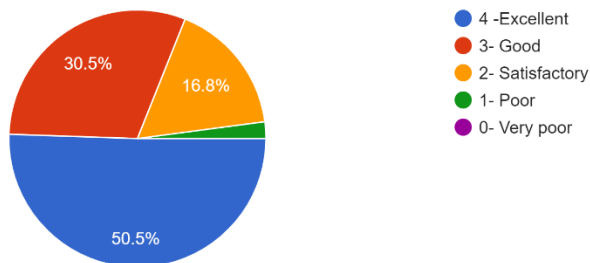
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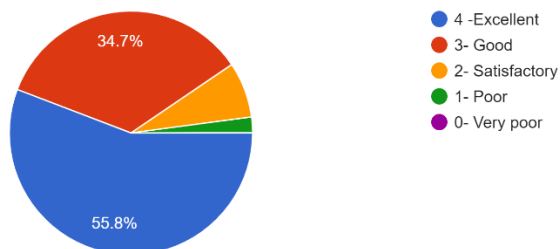
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

95 responses



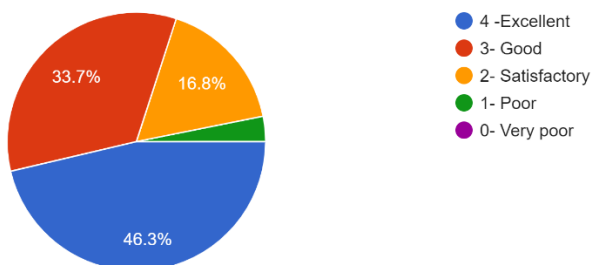
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

95 responses



8. The role of the Institution in encouraging participation to extra-curricular activities.

95 responses





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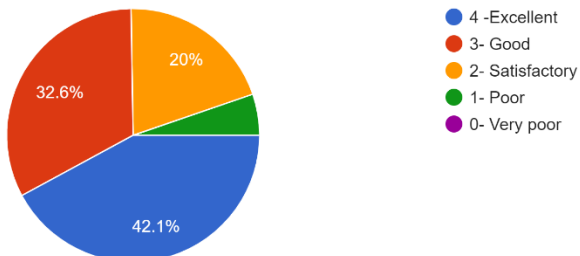
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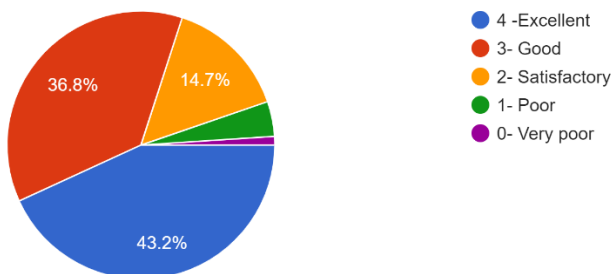
9. The role of the Institution in encouraging sporting activities & good cultures of health.

95 responses



10. The role of the Institution in inculcating skills enhancing employability with social responsibility.

95 responses



Question wise Score

Feedback on academic performance and ambience of the institution		
	Overall Average Score	3.19
SL No.	Questions	Score
11.	The role of the Central Library of the College in providing comprehensive computerised services.	3.28
12.	Rate the services provided by the College Office.	2.72
13.	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.17
14.	Rate the Institutional Standard of Hygiene & Cleanliness.	3
15.	The overall quality of teaching-learning experience of the Institution.	3.5
16.	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.33



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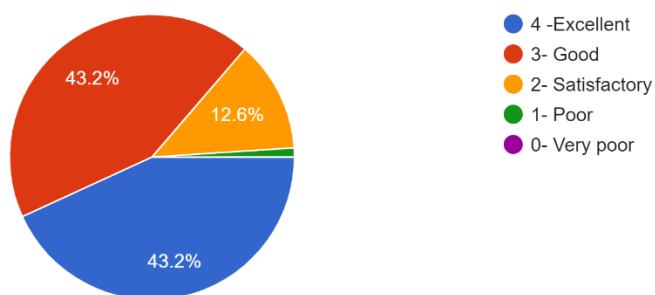
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17.	Rate the curriculum prescribed for your degree during your term in the college.	3.32
18.	The course/syllabus increases knowledge and understanding of the subject studied.	3.43
19.	Rate the relevance of your degree to your present job.	3.17
20.	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	2.97
21.	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	3.33
22.	The curriculum studied is job oriented.	3.03
23.	Rate curriculum designing and its effective implementation in the college.	3.17
24.	Sufficient numbers of prescribed books/study materials are available in the Library.	3.25
25.	New skills are learnt in the due course of study.	3.26

Feedback Analysis

11. The role of the Central Library of the College in providing comprehensive computerised services.

95 responses





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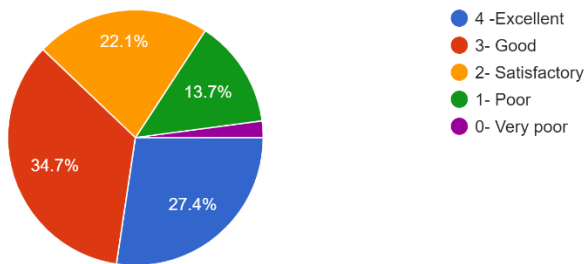
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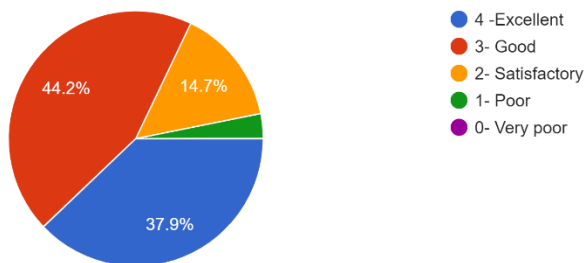
12. Rate the services provided by the College Office.

95 responses



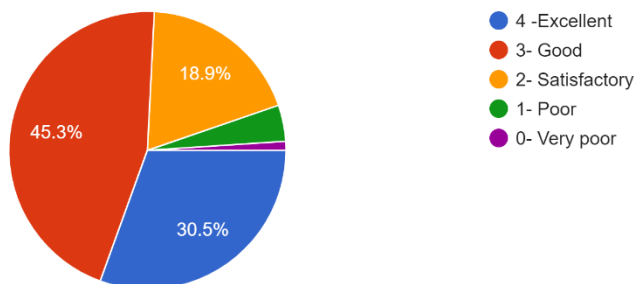
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

95 responses



14. Rate the Institutional Standard of Hygiene & Cleanliness.

95 responses





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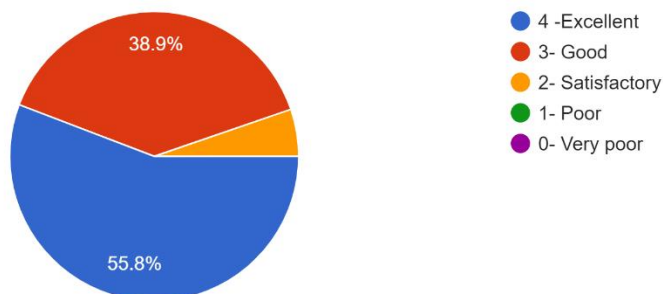
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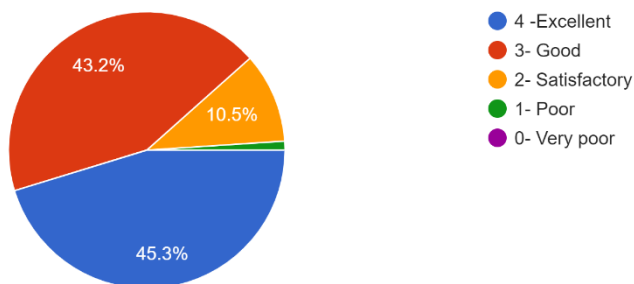
15. The overall quality of teaching-learning experience of the Institution.

95 responses



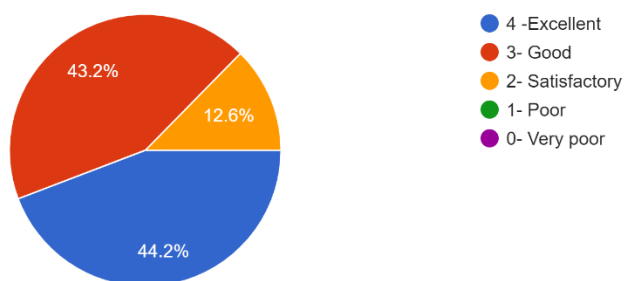
16. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.

95 responses



17. Rate the curriculum prescribed for your degree during your term in the college.

95 responses





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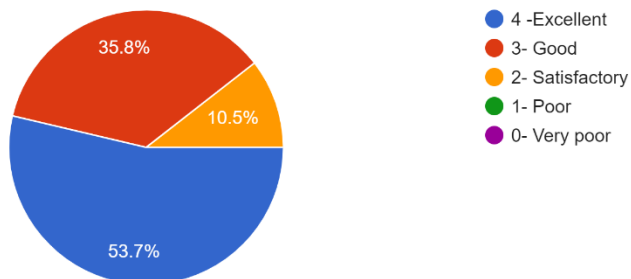
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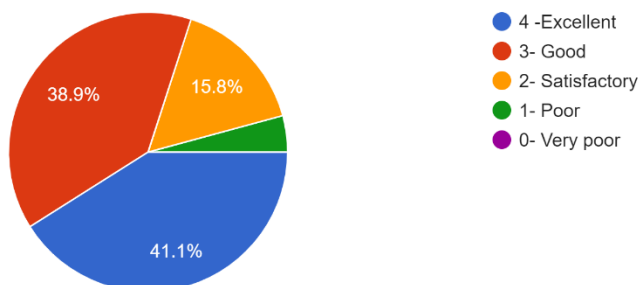
18. The course/syllabus increases knowledge and understanding of the subject studied.

95 responses



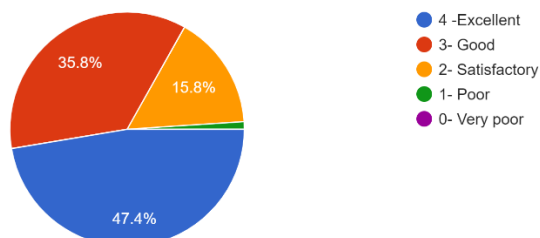
19. Rate the relevance of your degree to your present job.

95 responses



20. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.

95 responses





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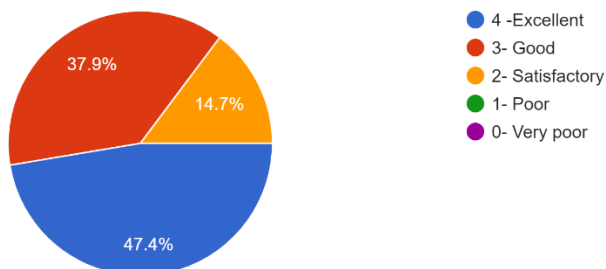
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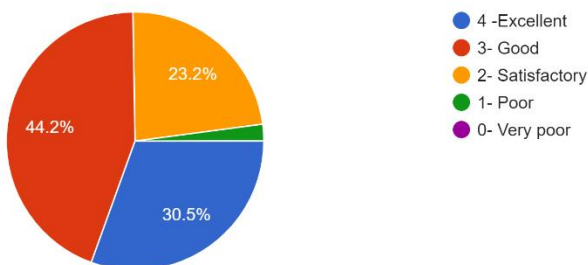
21. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.

95 responses



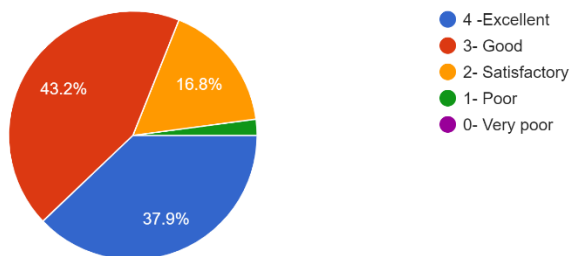
22. The curriculum studied is job oriented.

95 responses



23. Rate curriculum designing and its effective implementation in the college.

95 responses





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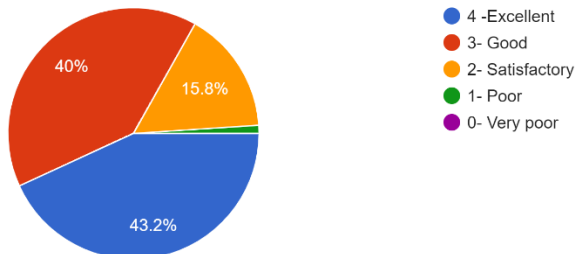
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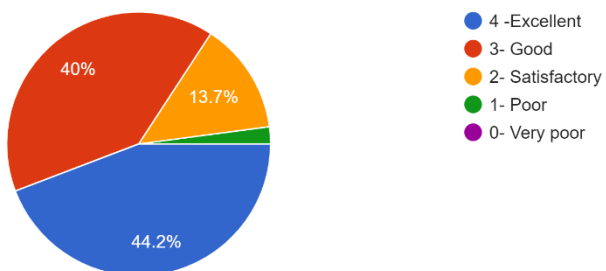
24. Sufficient numbers of prescribed books/study materials are available in the Library.

95 responses



25. New skills are learnt in the due course of study.

95 responses





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Teachers' Feedback Report Session 2023-24

Question wise Score

Feedback on Curriculum		
	Overall Average Score	2.89
SL No.	Questions	Score
1.	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.18
2.	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.12
3.	The performance of the Institution providing opportunities, learning & holistic growth.	2.62
4.	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.91
5.	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	2.78
6.	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	2.84
7.	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	2.94
8.	The role of the Institution in encouraging participation to extra-curricular activities.	3.03
9.	The role of the Institution in encouraging sporting activities & good cultures of health.	2.91
10.	The role of the Institution in inculcating skills enhancing employability with social responsibility.	2.56



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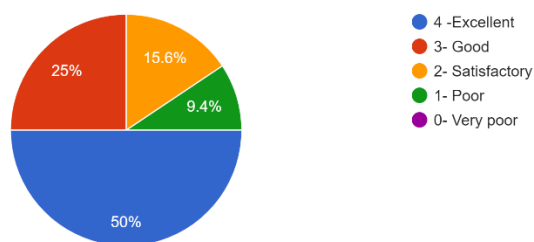
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Feedback Analysis

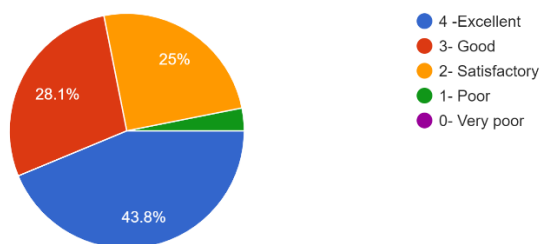
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

32 responses



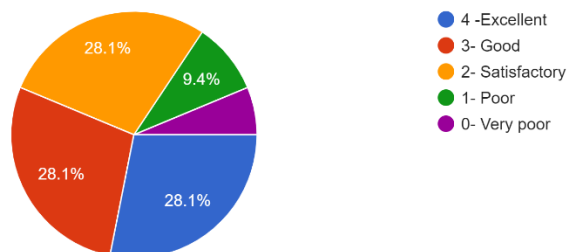
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

32 responses



3. The performance of the Institution providing opportunities, learning & holistic growth.

32 responses





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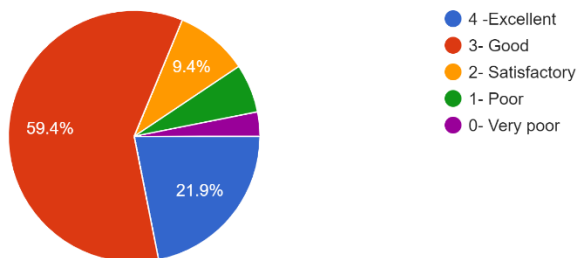
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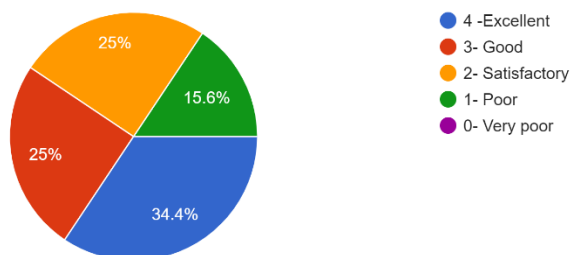
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

32 responses



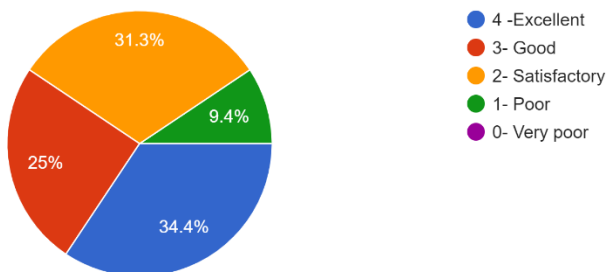
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

32 responses



6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

32 responses





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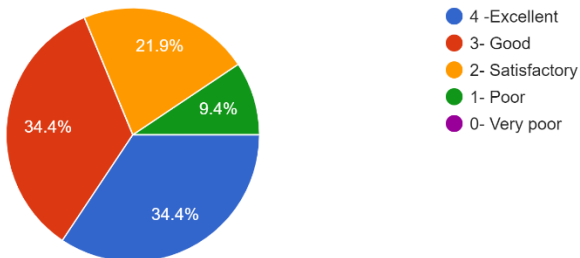
Affiliated to the University of Calcutta

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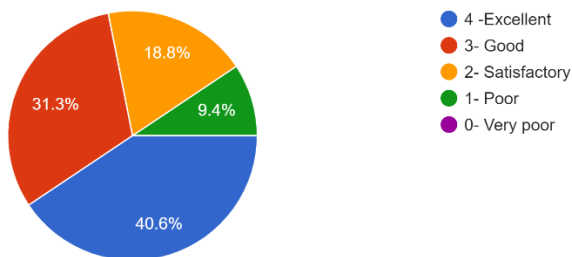
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

32 responses



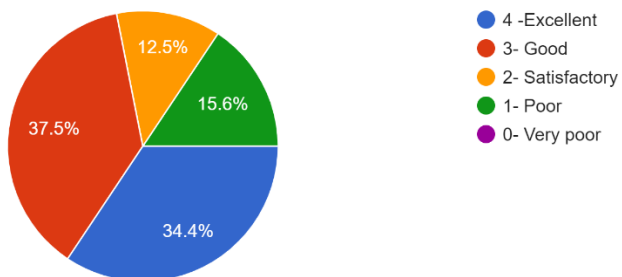
8. The role of the Institution in encouraging participation to extra-curricular activities.

32 responses



9. The role of the Institution in encouraging sporting activities & good cultures of health.

32 responses





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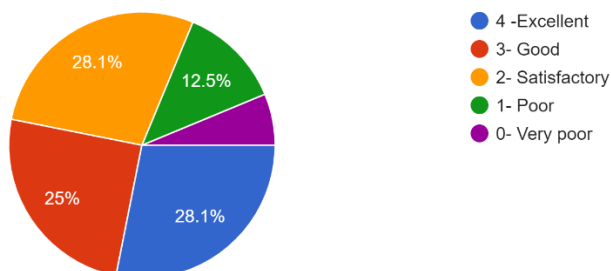
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10. The role of the Institution in inculcating skills enhancing employability with social responsibility.

32 responses



Question wise Score

Feedback on academic performance and ambience of the institution		
	Overall Average Score	2.94
SL No.	Questions	Score
11.	The role of the Central Library of the College in providing comprehensive computerised services.	3.5
12.	Rate the services provided by the College Office.	2.56
13.	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	2.66
14.	Rate the Institutional Standard of Hygiene & Cleanliness.	2.56
15.	The overall quality of teaching-learning experience of the Institution.	3.03
16.	The syllabus is contemporary and need-based.	3.06
17.	The aims and objectives of the syllabus are clear to the teachers and students.	3.22
18.	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	2.97
19.	The curriculum is effective in widening the knowledge and perspective of the subject.	3.16
20.	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.09
21.	The syllabus can be completed within the stipulated time.	2.72
22.	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	2.53



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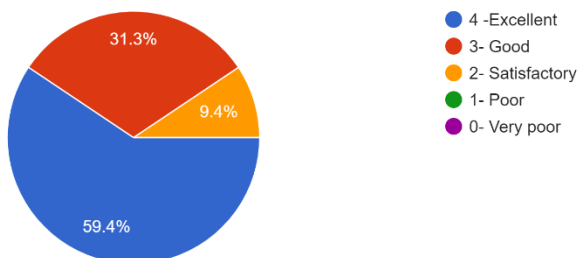
(NAAC Accredited)

23.	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3
24.	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.22
25.	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	2.81

Feedback Analysis

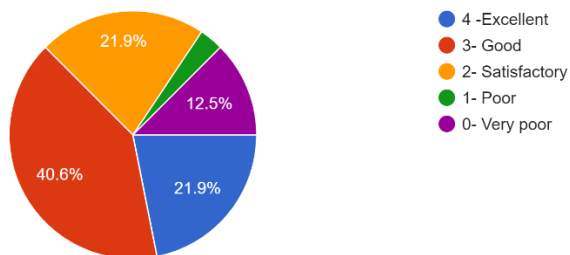
11. The role of the Central Library of the College in providing comprehensive computerised services.

32 responses



12. Rate the services provided by the College Office.

32 responses





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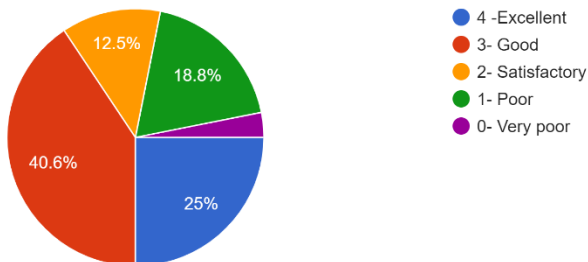
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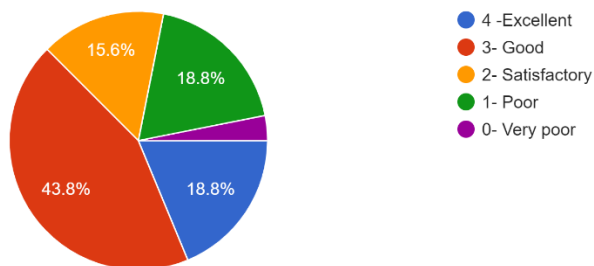
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

32 responses



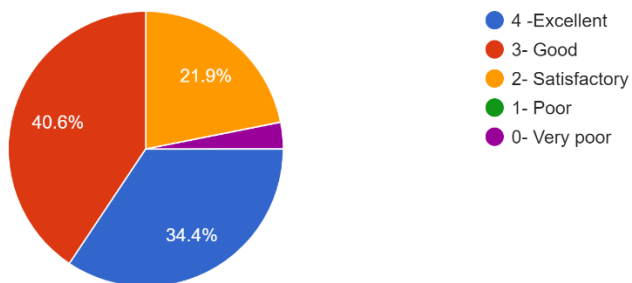
14. Rate the Institutional Standard of Hygiene & Cleanliness.

32 responses



15. The overall quality of teaching-learning experience of the Institution.

32 responses





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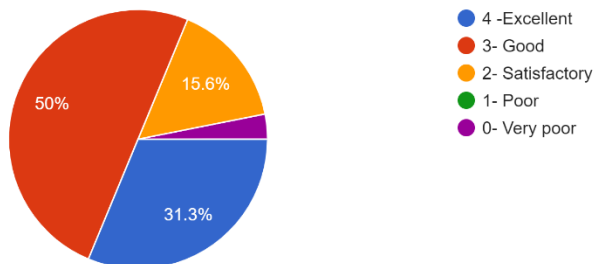
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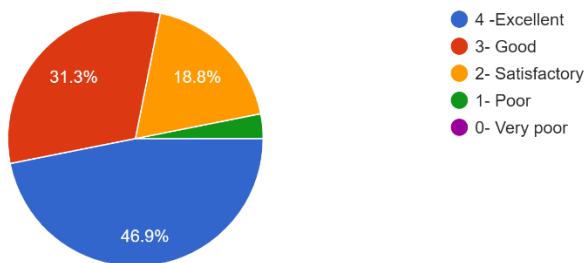
16. The syllabus is contemporary and need-based.

32 responses



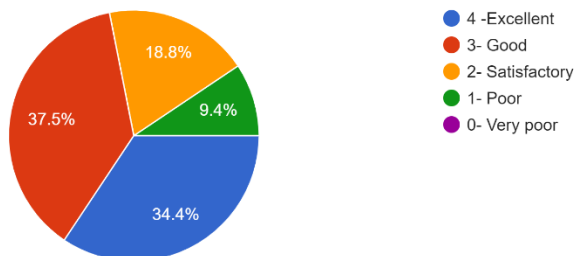
17. The aims and objectives of the syllabus are clear to the teachers and students.

32 responses



18. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.

32 responses





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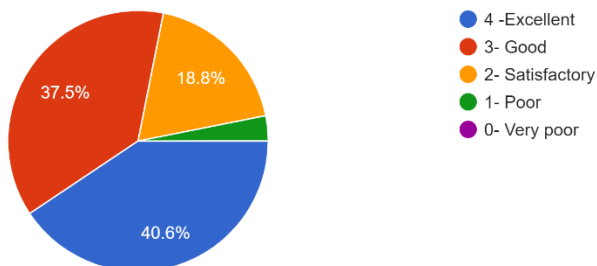
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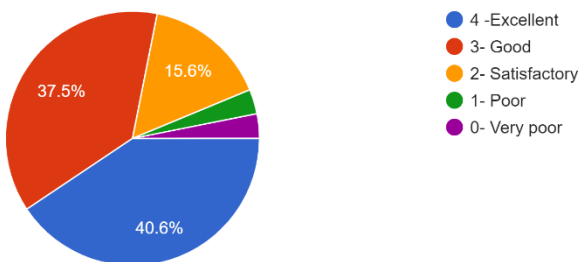
19. The curriculum is effective in widening the knowledge and perspective of the subject.

32 responses



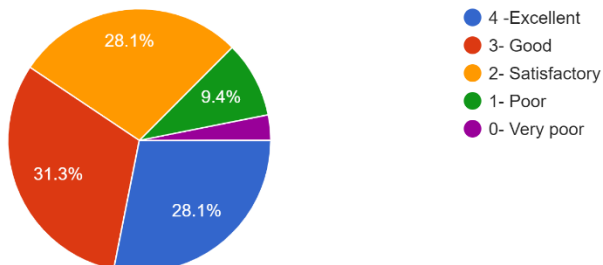
20. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.

32 responses



21. The syllabus can be completed within the stipulated time.

32 responses





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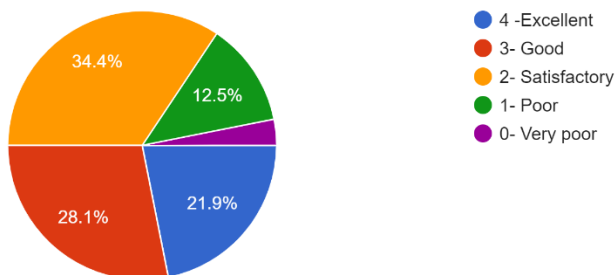
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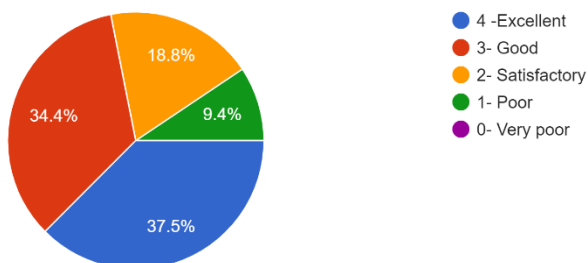
22. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.

32 responses



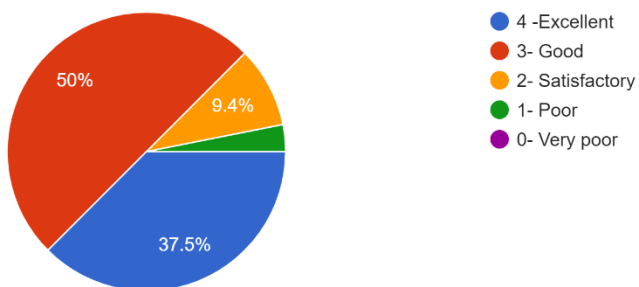
23. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.

32 responses



24. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

32 responses





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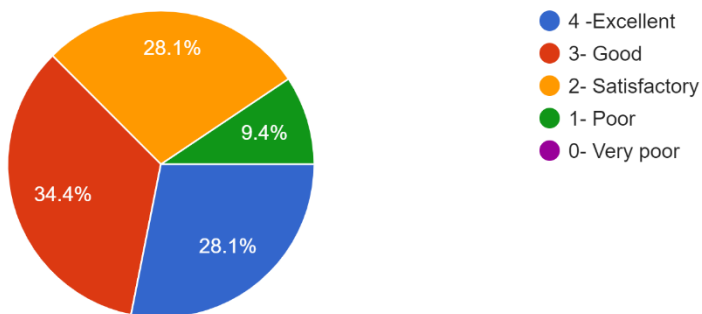
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25. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?

32 responses





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Employers' Feedback Analysis Session 2023-24

