



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	PRABHU JAGATBANDHU COLLEGE
Name of the head of the Institution	Dr.Subrata kumar Ray
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03326690221
Mobile no.	8777589465
Registered Email	prabhujagatbandhucollege2019@gmail.com
Alternate Email	tapasree.banerjee@gmail.com
Address	Jhorehat, Andul-Mouri, Howrah, West Bengal, Pin 711302
City/Town	Howrah
State/UT	West Bengal
Pincode	711302

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Tapasree Banerjee
Phone no/Alternate Phone no.	03326690221
Mobile no.	9830794466
Registered Email	iqac@pjc.ac.in
Alternate Email	tapasree.banerjee@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.pjc.ac.in/pdf/aqar/AOAR-2018-19.pdf">http://www.pjc.ac.in/pdf/aqar/AOAR-2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://pjc.ac.in/pdf/calender-scheduled-14-5-19.pdf">http://pjc.ac.in/pdf/calender-scheduled-14-5-19.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.74	2008	28-Mar-2008	28-Mar-2013
2	B	2.85	2015	03-Mar-2015	03-Mar-2020

<b>6. Date of Establishment of IQAC</b>	08-Apr-2009
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Distribution of winter garments to poor people and study materials to poor students in Bankura in collaboration with NSS	19-Jan-2020 01	800
Facitate Alumni interaction and review academic atmosphere of the college	10-Aug-2019 01	15
Facitate academic audit of the current session	19-Sep-2019 01	18
Online bridge course exam	21-Sep-2019 01	13
Guidelines given to departments	14-Jan-2020 01	20
Remedial classes	14-Jan-2020 01	20
Online feedback	14-Jan-2020 01	20
Holistic development of the college	14-Jan-2020 01	20
Celebration of International Womens Day in collaboration with Womens cell	07-Mar-2020 01	150
Present academic audit report in TC meeting	03-Mar-2020 01	20
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>														
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No														
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>															
1.Facitate alumni institution interaction and review the academic atmosphere of the college															
2. Prepare and upload and present Academic Audit 2018-19															
3. Facilitate academic audit of 2019-20															
4.Facilitate online bridge course examination															
5. Celebrate International Womens Day															
<a href="#">View File</a>															
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>															
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Setting up of distant learning course of IGNOU</td> <td>Set up</td> </tr> <tr> <td>Installation of Rainwater harvesting plant</td> <td>In progress</td> </tr> <tr> <td>Carrying out solid Waste management</td> <td>In progress</td> </tr> <tr> <td>CAS /Fresh recruitment in substantive post to be continued</td> <td>In progress</td> </tr> <tr> <td>Efforts to maintain the campus ecofriendly</td> <td>In progress</td> </tr> <tr> <td colspan="2" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Setting up of distant learning course of IGNOU	Set up	Installation of Rainwater harvesting plant	In progress	Carrying out solid Waste management	In progress	CAS /Fresh recruitment in substantive post to be continued	In progress	Efforts to maintain the campus ecofriendly	In progress	<a href="#">View File</a>	
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<a href="#">View File</a>															
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes														
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>IQAC</td> <td>16-Jun-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	16-Jun-2020										
Name of Statutory Body	Meeting Date														
IQAC	16-Jun-2020														
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No														

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	22-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management Information system of the organisation encompasses the following spheres: 1. Student management and student dashboard 2.Financial Accounting system 3.HR management and HRdashboard 4.Online examination schedule 5.Library website 6.College Website 7 Cloud server 8.Online admission

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the syllabus prescribed by Calcutta University for its UG and PG courses. The syllabus is modularised at the beginning of each academic session and assigned to different faculty members of each department. A lesson plan is also maintained;

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate in functional English (CFE) introduced by IGNOU	N.A	13/11/2019	365	Enhances employability	Focusses on skill development
Certificate course in teaching English as a secondary language introduced by IGNOU	N.A	13/11/2019	365	Enhances employability	Focusses on skill development

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Hons and Gen	01/07/2019
BA	Honours and General	01/07/2019
BSc	Honours and General	01/07/2019
MA	Bengali	01/07/2019
MSc	Mathematics and Geography	01/07/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course on Free and open source software in collaboration with IIT Bombay	01/07/2019	59
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Geography UG	36
BSc	Zoology , Botany UG	15
MSc	Geography PG	22
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

#### Feedback Obtained

Online Feedback was collected, 11 teachers responded, maximum from Commerce department, and 124 students responded, maximum from B.A. hons. No alumni responded

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics Hons	77	192	21
BA	History Hons	77	193	63
BSc	Geography Hons	45	355	45
BSc	Computer Science hons	45	27	21
BA	Bengali hons	107	236	87
BSc	Chemistry hons	20	50	6
BCom	Hons	107	321	99
BSc	Economics Hons	31	10	Nil
BA	Education Hons	30	75	24
BA	English Hons	31	230	30

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4066	70	33	Nil	11

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
87	87	9	9	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring is done regularly . Teachers give advice to students regarding academic matters to cope with stress particularly that arising due to COVID 19 pandemic

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4136	87	1:48

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	33	4	3	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Gopal Chandra Mandal	Associate Professor	Ph. D in Economics

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Hons, General	sem 1	27/01/2020	13/02/2020
BCom	Hons, General	sem 5	18/01/2020	12/02/2020
BSc	Hons, General	sem 3	12/12/2019	11/01/2020
BA	Hons, General	sem 3	12/12/2019	11/01/2020
BSc	Hons, General	Sem 1	03/01/2020	21/01/2020
BA	Hons , General	Sem 1	03/01/2020	21/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the schedule of CIE system as per guidelines of Calcutta University. However tutorials, remedial classes are also initiated at the insttutional level

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calender is prepared by the Calcutta University and college adheres to it and displays it in the institutional website



## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://pjc.ac.in/pdf/ssr/PSO-CO\\_BSC.pdf](http://pjc.ac.in/pdf/ssr/PSO-CO_BSC.pdf), [http://pjc.ac.in/pdf/ssr/PSO-CO\\_Commerce.pdf](http://pjc.ac.in/pdf/ssr/PSO-CO_Commerce.pdf), [http://pjc.ac.in/pdf/ssr/PSO-CO\\_PG\\_Geography.pdf](http://pjc.ac.in/pdf/ssr/PSO-CO_PG_Geography.pdf).

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PLSA	BA	Hons	18	16	89
PHSA	BSc	Hons	6	6	100
PHIA	BA	Hons	18	18	100
MTMA	BSc	Hons	35	33	94
HISA	BA	Hons	41	41	100
GEOA	BSc	Hons	34	34	100
EOCA	BSc	Hons	Nil	Nil	00
BNGA	BA	Hons	70	70	100
ENGA	BA	Hons	7	7	100
CMSA	BSc	Hons	6	6	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://pjc.ac.in/index.php?option=com\\_content&view=article&id=209&Itemid=0](http://pjc.ac.in/index.php?option=com_content&view=article&id=209&Itemid=0)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	2.2	1.8

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	4	0
National	Physical Education	2	0
National	Education	1	0
International	Commerce	2	6.2
International	Mathematics	3	0
International	Physical Education	1	5.9
International	Physics	3	5.0
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Physical Education	4
Political Science	1
Economics	4
History	1
English	4
Bengali	4
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
3D network of V 205 for flexible symmetric supercapacitor	Promita Howli	Electrochimica Acta (Elsevier)	2020	1	Jadavpur University, Prabhucatbandhu College	1
Size and phase dependant thermal conductivity of TiO <sub>2</sub> -water nano fluid with theoretical insight	Promita Howli	Journal of Molecular Liquids (Elsevier)	2020	1	Jadavpur University, Prabhucatbandhu College	1
Solution processed copper Pht halocyanine nanowires: A promising supercapacitor Anode material	Promita Howli	Physics E: Low dimensional systems and nano structures (Elsevier)	2019	2	Jadavpur University, Prabhucatbandhu College	1
Development disparity and access to drinking water	Arka Sanyal, Soumi Dutta and Sudakshina Gupta	Development with Disparity in India	2019	12	Prabhucatbandhu College	12
A Study on socioeconomic Disparity between tribal and non-tribal people in major Indian states	Dr. Gopal ch. Mandal	Development with Disparity in India	2019	9	Prabhucatbandhu College	9
Disparity in Agricultural Growth in India	Dr. Subrata kumar Ray, Sakhi Roy, Yojna Kharga	Development with Disparity in India	2019	5	Prabhucatbandhu College	5

The Quest for sustainable Development	Dr. Manojit Ghosh	Development with Disparity in India	2019	7	Prabhu Jagatbandhu College	7
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	23	41	26	24
Presented papers	5	11	1	2
Resource persons	2	6	2	1
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
4 Blood donation camp	NCC	1	55
4 Swachha Bharat Abhiyan drives	NCC	1	315
Covid awareness campaign online	NCC	1	90
Cleaning operation of CU college street campus	NSS	1	10
Clothing and winter garments and study materials distribution	NSS and IQAC	3	800
Online performance for COVID awareness	NSS PJC, NSS Howrah district	1	10
Survey conducted by NSS in adopted	NSS	1	50

village  
Khetropaltola

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
IGOT-MOYA	MOYA	Covid awareness	1	22
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange with East Calcutta Girls college. Dr. Sarada Mandal of Geography deptt taught the students on virtual platform	35	N.A	1
Faculty exchange with Anandamohan college. Dr. Priyotosh Dutta taught students of Chemistry deptt of this college Mathematics for Chemists	20	N.A	2
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr Kanailal Bhattachaya college	13/03/2019	Faculty and student exchange	46
Deshbandhu college for girls	10/04/2019	Faculty exchange	6
Basanti Devi college	10/04/2019	Faculty exchange	1
Bijoy krishna Girls college	13/03/2019	Faculty exchange	7

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8984568	8413708

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Nil
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	16.05.14:000 My SQL Version 15.1 OS (Version)LINUX	2003



								h (MBPS/ GBPS)	
Existing	115	47	0	0	0	13	35	2	4
Added	58	0	0	0	0	8	40	2	10
Total	173	47	0	0	0	21	75	4	14

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
You Tube	<a href="https://youtube.com/channel/UCq8xo01Cug_nJ6_MSb_7h8-w=">https://youtube.com/channel/UCq8xo01Cug_nJ6_MSb_7h8-w=</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4183954	2618722	4800614	5794986

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical, academic and support facilities are well maintained by the designated support staff. Computers, classrooms and laboratories are also suitably maintained

[http://pjc.ac.in/index.php?option=com\\_content&view=article&id=284&Itemid=0](http://pjc.ac.in/index.php?option=com_content&view=article&id=284&Itemid=0)

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Full and Half Free ship	1295	193606
Financial Support from Other Sources			
a) National	Kanyashree and Vivekananda scholarships by state	654	10432500
b) International	0	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,



Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Online Bridge Course Examination	02/09/2019	1989	ITcell
Remedial class	02/07/2019	4136	Department
Personal counselling	02/07/2019	4136	Department
Psychological counselling	02/07/2019	4136	Department
Mentoring	02/07/2019	4136	Department
Vasanta Utsav	05/03/2020	50	Value Education Cell and Philosophy deptt
Afforestation Programme	05/09/2019	200	Value education cell and NSS
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Seminar cum awareness programme organised by ED Cell	Nil	43	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	60

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
N.A	Nil	Nil	N.A	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	2	B.Sc Hons	Computer Sc	Deptt of Comp Sc and ENG CU, Seacom Eng clg	B.Tech in Comp. Sc,, MCA in Seacom eng clg
2019	12	B.A Hons	History	CU (8), RBU(4)	M.A in History
2019	1	B.Sc Hons	Physics	Uluberia College	B.Ed
2019	1	B.Sc Hons	Physics	Ramkrishna Vedanta Mission Teachers Academy	Diploma in elementary education
2019	3	B.Sc Hons	Physics	The Mahendras Sunidhi Building, Lenin Sarani Road	Preparatory course for bank, SSC, Railways
2019	2	B.A Hons	Political Science	C.U	M.A. Pol. Sc
2019	5	B.A Hons	Political Science	RBU	M.A. Pol. Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Seminar on Recent trends in Mathematical and Physical Sciences organised by Mathematics and Physics deptts	National	100
4 seminars organised by Geography Deptt	College	342
1 seminar organised by Education deptt	College	92
2 seminars organised by Political Science deptt	College	184
1 seminar organised by Philosophy deptt	College	86

3 Seminars organised by Bengali deptt	College	312
Prabhu jagatbandhu college annual sports	College	62
Intercollege State meet	State	1
Intercollege district football	District	11
Inter college District sports at Belur Vidya Madira	District	1
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council takes an active part in academic activities of the college and has representation in all bodies and subcommittees

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

N.A

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The administration works effectively through a decentralised process resting on the following pillars- the IQAC, the Governing Body, the Finance Committee and the Bursar. The IQAC looks after the quality maintenance and the quality enhancement of the institution, the Governing Body supervises the effective administration of the college, the Finance committee looks after the financial aspects . 2. The administration has decentralised management through the

formation of subcommittees, cells and clubs, bodies functioning under convenor(s) and meet regularly online or offline to plan for various initiatives. All teaching and nonteaching staff are members of these units

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Maintenance of lesson plan by the department, adherence to departmental routine, distribution of syllabus to different teachers
Teaching and Learning	Encouragement to participative learning, organising student seminars, quizzes. Encouraging students to solve problems, catering to backward learners through remedial classes
Examination and Evaluation	Adherence to academic calenders circulated to the students in the beginning of each academic session. Holding departmental meetings regularly to review the performance of students
Research and Development	Encouraging teachers and young researchers through a host of inhouse publications

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All relevant information pertaining to the development of the college is displayed in college website
Administration	Student management and HR management is online
Finance and Accounts	E tendering process
Student Admission and Support	Online student admission process and partly online disbursement of Government scholarships
Administration	Online examination as per CU guidelines

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC sponsored interdisciplinary Refresher course in chemical sciences, Engg and Technology, HRDG, CU	1	26/08/2019	09/09/2019	14
Orientation prog	1	26/08/2019	16/09/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
,GSLI,LIC Benefit Fund	,GSLI,LIC Benefit Fund	Students Health Home

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audit is not dne by the institution. External financial audit upto 2016-17 is complete by DPI approved auditor. Audit work for 2017-18 is in progress

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Rain Water Harvesting received from P C CHANDRA JEWELLERS	50000	Rain Water Harvesting

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6.4.3 – Total corpus fund generated

500000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CU	Nil	Nil
Administrative	Yes	CU	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular parent-teacher meetings are held in different departments and resolutions are maintained in departmental minute books

6.5.3 – Development programmes for support staff (at least three)

N.A

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Academic and administrative audit Online feedback Online student and HR Management

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Facilitate alumni interaction with the institution and review the academic atmosphere of the college	10/08/2019	10/08/2019	10/08/2019	Nil
2019	Facilitating academic audit 2019	19/08/2019	19/08/2019	19/08/2019	Nil
2019	Reporting about online Bridge course examination	21/09/2019	02/09/2019	02/10/2019	Nil

2020	Guidelines for maintaining departmental records to be prepared and circulated by IQAC Coordinator	14/01/2020	14/01/2020	14/01/2020	Nil
2020	Continuation of remedial classes for backward learners	14/01/2020	02/07/2019	30/06/2020	Nil
2020	Facilitating online feedback process in the IQAC meeting	14/01/2020	30/01/2020	28/02/2020	Nil
2020	Initiation of the process of holistic development of the institution through initiation of collaborative activities, organising syllabus workshops and commemoration of special days of	14/01/2020	14/01/2020	14/01/2020	Nil
2020	Celebration of International Womens Day in collaboration with Womens Cell	07/03/2020	Nil	Nil	Nil
2020	Academic Audit Report 2018-19 placed in TC meeting	03/03/2020	Nil	Nil	Nil

2020	Distribution of study materials to students at Bankura and distribution of winter garments to the poor	19/01/2020	Nil	Nil	Nil
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Womens Day iorganise by IQAC and Womens Cell	07/03/2020	07/03/2020	140	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10 of total power requirement of the college is met up by solar energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	4500
Ramp/Rails	Yes	4500
Rest Rooms	Yes	4500

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	13/08/2019	1	Training Programme for the school students of Howrah	Objective was to train the students to participate in	65



district as a nodal college	National Level Map quiz organised by Geography department in collaboration with Indian National Cartographic Association
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**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	15/06/2019	Institutional CC TV surveillance
Code of conduct for teachers	15/06/2019	College is open in strikes called by political parties

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

Activity	Duration From	Duration To	Number of participants
The value Education cell celebrated Vasant Utsav to inculcate fraternity, brotherhood and fellow feeling among students education cell	05/03/2020	Nil	100
The value education cell organised afforestation programme	05/09/2019	Nil	200

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**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

1. Regular cleaning of college campus by NSS volunteers
2. Afforestation drive by Eco club
3. Rainwater harvesting drive
- 4 Segregation of different types of wastes
5. Solar power

**7.2 – Best Practices**

**7.2.1 – Describe at least two institutional best practices**

1. Waste management in the campus 2. Giving basic computer training to the needy students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://pjc.ac.in/pdf/igac/Best-practices-of-the-institution-in-2019-20-FINAL.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Activities of the Value Education Cell as displayed in the college website

Provide the weblink of the institution

[http://pjc.ac.in/index.php?option=com\\_content&view=article&id=283&Itemid=0](http://pjc.ac.in/index.php?option=com_content&view=article&id=283&Itemid=0)

### 8.Future Plans of Actions for Next Academic Year

1. Introduction of such subjects keeping in view the placement aspects of students 2.To continue the spoken English course 3.Guiding students for self employment program me 4. Installation of CCTV camera at vital points like canteen, common room etc 5. Programmes to be undertaken for women empowerment with cooperation from self help groups and local artisans